

Discussion comments typed up during group session



11/12/2015 Talking Trouble Aotearoa NZ SLT workshop: Dr Judy Clegg:

'Language and Social Disadvantage'

- What is the one action that you will take away from today?
 - Identify the challenge(s) in this action
 - How can you overcome this challenge(s)?
 - What do you need to do to make this happen?
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- Pick up universal work
 - Negotiation about what universal targets should be – what approach and when? Within families or when there are younger siblings coming along in a family? Who is ready to be coached? Do we carry on doing the specialist thing or something else?
 - How do we demonstrate the value of our role
 - How do we make a cohesive approach across NZ? Many of the same issues across the country from rural to urban
 - Individual Council/City responsibility and response in the UK but we have the chance to do things on a national level
 - The Education Gazette goes to every school. Monthly titbit on language and communication? One way to get out our message to loads of people. Extend this out to CYF/Police etc publications too
 - How do we tap into models of universal work that have already started and spread this to other areas? Talking Matters project in the Auckland Region initiated by COMET
 - NZSTA theme set already for SLT awareness week? Big reach within the SLT community but we need something that reaches further e.g. UK Hello Campaign – very public reach beyond just SLT
 - We need to get early childhood educators and teachers – teach them more about early language development (and later language development). At The University of Auckland, Speech Science staff are in conversation with colleagues in the Faculty of Education about this.
 - We need to use the same language as other professionals so our information is accessible to them. SLTs need to educate themselves about what this language is.

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- Within Education, how do we make the most of opportunities that might be coming up within projects such as Communities of Learning where schools are coming together to work on their communal problems? Helping Principals to understand the value of oral language
- Educating educators but also educating the police, lawyers
- The language and resources we use need to be culturally appropriate. Make sure our marketing is targeting the right demographic
- Family/whanau – who we are trying to reach? Consider going to where the family/ whanau are already. They might not be where we are going currently. Churches, Marae, places where people are going anywhere e.g. Hanen at churches – where people feel safe and feel they belong. Why would you put yourself in a situation where everyone keeps telling you are crap?
- Merge projects - joining the staff from all three campuses of a special school – how do we join it all up? Need to go the step further and engage the senior management and teaching staff to pass on the ideas and knowledge.
- Think outside the box. We need to consider different ways of doing our stuff.
- We need to develop our skills in influencing others and getting people on board